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6 **The relationship between executive function and concussion symptom history**
7 **in Brazilian professional mixed martial arts athletes**
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9
10 Gabrielle Barcelos ¹
11 Isabela Jessula ¹
12 Gustavo Apulcro ¹
13 Raquel Melo ¹
14 Matthew A. Stults-Kolehmainen ^{2,3}
15 Erin M. Barry ³
16 and Alberto Filgueiras ^{1,4}
17

18
19 ¹*Rio de Janeiro State University*

20 ²*Yale New Haven Hospital*

21 ³*Teachers College – Columbia University*

22 ⁴*University of Gloucestershire*
23
24

25 Send correspondence to:
26 Alberto Filgueiras, albertofilgueiras@gmail.com
27
28

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Abstract

Introduction: A concussion is a trauma caused by the impact of the brain against the skull, which can result in minor injuries with significant physiological and psychological consequences. Symptoms observed include sleep disturbance, vertigo, headache, and photophobia. In the psychological context, perturbations are observed, such as, depression and anxiety and altered mood. Changes in attention, concentration, language, and executive function (EF), which can be divided into working memory, inhibitory control, and cognitive flexibility.

Objective: The aim of this study was to investigate which executive functions are associated with concussion symptoms reported by mixed martial arts (MMA) athletes.

Method: The Five Points Test and the Trail Making Test were used to evaluate cognitive flexibility. Inhibitory control, solving problem, and working memory were evaluated using the Stroop Test, the Tower of Hanoi, and Digit Span tasks, respectively. Self-reported concussion symptom history was assessed using the Sport Concussion Assessment Tool (SCAT); athletes reported post-concussion symptoms for early and later phases. Tests were administered to 16 professional MMA athletes. A stepwise multiple linear regression was calculated to predict combined concussion symptom history using EF test scores as the independent variables.

Results: The Five Points Test, the Tower of Hanoi, and the Trail Making Tests were strongly related to concussion symptom history. The model explained 61.4% of the variance in symptom history. The strongest correlation between symptoms history and EF was with the Trail Making test (Part B).

Conclusion: Frontal regions of the brain are responsible for cognitive flexibility and problem solving. Therefore, it makes sense that these executive functions are two of the most affected as MMA athletes receive a large number of impacts in this area.

Key words: concussion; cognition; executive function; mixed martial arts; professional athlete

Introduction

In the last few decades, many studies have investigated the neuropsychological consequences of brain concussions in contact sports, such as football (Omalu et al., 2005), soccer (Dias, Ávila, Rocha, Pinto, & Ribeiro, 2014; Tarnutzer, Straumann, & Brugger, 2017), rugby (Hume et al., 2016), hockey (Renton, Howitt, & Marshall, 2019), kickboxing (Melo & Filgueiras, 2018), and boxing (Förstl, Haass, Hemmer, Meyer, & Halle, 2010; Jamora et al., 2017; Payman, Yates, & Cullum, 2018; Shahid, Verma, & Youngblood, 2018). Despite growing interest in this area, little is known about the neuropsychological consequences experienced by mixed martial arts (MMA) athletes in terms of their executive functions, which are fundamental cognitive processes utilized in everyday living (Diamond, 2013).

Executive functions (EFs) are separated into two groups: low-order and high-order EFs. The low-order EFs, considered the main EFs, include inhibitory control, working memory, and cognitive flexibility. Inhibitory control refers to control of processes such as attention, emotion, and behavior. In other words, it is the ability to control automatic or impulsive responses. Working memory is related to the manipulation of relevant information stored in memory. Cognitive flexibility is the ability to alternate between different perspectives. The high-order EFs consist of planning and problem solving. Planning involves the identification and management of the steps and resources required to achieve a goal. As its name suggests, problem solving is the cognitive process related to the ability to find solutions to problems (Diamond, 2013; Friedman & Miyake, 2017; Miyake & Friedman, 2012; Miyake et al., 2000; Morris & Ward, 2005; Nowrangi, Lyketsos, Rao, & Munro, 2014; Barbey, Colom, & Grafman, 2013; Newman, Carpenter, Varma, & Just, 2003). Another important aspect of cognition is processing speed, which is related to ability to perform cognitive tasks quickly and fluently. A fast processing speed enables more resources to be available to further evaluate information (Primi & Nakano, 2015; Clay et al, 2019; Tourva, Spanoudis, & Demetrio, 2011; Salthouse, 1996; Gorman et al., 2016).

A concussion is a trauma resulting from an impact to the head or any other part of the body where the shock rattles the brain against the skull (Dias et al., 2014). This reverberation can be understood as abrupt

92 acceleration and deceleration of the brain (Förstl et al., 2010; Ianof et al., 2014) perturbing brain cells (Omalu
93 et al., 2005) and resulting in damaging physiological and psychological consequences. Psychophysiological
94 consequences include sleep disturbance, photophobia, headache, and vertigo (Dias et al., 2014; Ellis, Leddy, &
95 Willer, 2015; Ianof et al., 2014; Leddy, Baker, Haider, Hinds, & Willer, 2017). It is important to highlight that
96 although loss of consciousness is frequently associated with concussions, it is not always a consequence of
97 brain trauma (Dias et al., 2014). Additional psychological manifestations of concussion are: onset of depression
98 and anxiety, and changes in general mood, attention, concentration, language, and executive function (Ellis et
99 al., 2015; Melo & Filgueiras, 2018; Melo et al., 2018; Mez et al., 2017; Moore et al., 2016).

100 Outside the context of sports, many studies (Lambregts et al., 2017; Whiting, Deane, Simpson, Mcleod,
101 & Ciarrochi, 2017) have shown a relationship between concussions and poor performance on
102 neuropsychological tests, as well as the development of mood disorder symptoms. Kaup et al. (2019)
103 conducted a study with retired military veterans to compare the neuropsychological profile of those who
104 suffered brain trauma and needed medical attention versus those who did not suffer significant trauma. The
105 results showed that veterans who suffered brain trauma were more likely to develop symptoms of depression
106 and substance abuse, in addition to presenting a deficit in processing speed and executive function. Kochhann
107 and Zimmermann (2014) conducted a study of 81 hospital patients with brain trauma, ages 18 to 72, finding
108 that this damage was associated with inhibitory control deficits. Pereira et al. (2016) observed similar results
109 in a study of 96 adults who suffered mild or severe brain trauma. The greater the severity of trauma, the more
110 cognitive deficits appeared. Specifically, deficits in inhibitory control, episodic memory, initiation, and verbal
111 planning were observed.

112 In context of sport, Omalu and colleagues (2005) were among the first to document a case of a retired
113 professional American football player who displayed neurodegenerative changes because of brain trauma.
114 This case included symptoms of Parkinson's disease, mood disorders, difficulties with memory, and impaired
115 judgement. Subsequently, Omalu, Bailes, Hammers, and Fitzsimmons (2010) studied five cases of retired

116 American football players who committed or attempted suicide, where head trauma was identified as a risk
117 factor. This association was also observed by Abreu, Cromartie, and Spradley (2016). Mez and colleagues
118 (2017) studied 202 donated brains, including 111 brains of former National Football League (NFL) players. In
119 line with other studies (Abreu, Cromartie, & Spradley, 2016; Montenigro et al., 2017; Omalu, Bailes, Hammers,
120 & Fitzsimmons, 2010; Omalu et al., 2005; Aaron M Yengo-kahn, Johnson, Zuckerman, & Solomon, 2016), they
121 found a relationship between brain trauma and psychological changes. These included onset of anxiety,
122 depression and mood disorders, incidences of outbursts and violent behavior, as well as disorders involving
123 language, memory, attention and executive function.

124 Such findings are not limited to American football, but are evident in almost all sports with forceful
125 physical contact. For instance, Dias and colleagues (2014) reported a concussion case in soccer where the
126 athlete presented with symptoms of dysarthria, severe headache and amnesia, but fortunately returning to
127 practice after short-term symptoms resolved. Ling et al. (2017) described cases of retired soccer players who
128 reported symptoms of anxiety, depression, irritability, memory disorder, and impulsivity following a
129 concussion. In these cases, athletes also developed dementia associated with the brain trauma.

130 In boxing, a study showed that out of the 291 injuries sustained during championships 48% were
131 concussions (Payman et al., 2018). In addition to cognitive, mood, and behavioral disorders, the incidence of
132 brain trauma can lead an athlete to die in the ring (Förstl et al., 2010) or develop serious medical conditions.
133 Payman et al. (2018) reported cases of dementia in retired boxers that were probably caused by distal factors
134 related to concussion (such as alcohol and family history). Shahid et al. (2018) reported a case of a previously
135 healthy amateur boxer who developed diabetes insipidus shortly after suffering a concussion. Jamora et al.
136 (2017) collected data from seventeen retired boxers and observed a relationship between the number of
137 concussions suffered and the onset of Parkinson's symptoms. Additionally, in kickboxing, a boxing variant,
138 Melo and Filgueiras (2018) found a relationship between symptoms of depression and concussions.

139 Out of all the combat sports, MMA presents a higher number of matches that are interrupted due to
140 concussions, the most reported injury (Buse, 2006; García & Malcolm, 2010; Oliveira, 2013). MMA, also known
141 as extreme fighting, cage fighting, and “no holds barred” sport fighting, can trace its roots to around 648 BC,
142 if not earlier. It combines techniques of different martial arts: boxing, karate, judo, kung-fu, taekwondo, jiu-
143 jitsu, and others. The fight is decided by a knockout or submission, and the techniques that are more effective
144 for securing victory also frequently cause concussion in the opponent (Buse, 2006; Jensen, Maciel, Petrigliano,
145 Rodriguez, & Brooks, 2017; Lystad, Gregory, & Wilson, 2014; Oliveira, 2013; Rainey, 2009; Slowey, Maw, &
146 Furyk, 2012).

147 The repeated experience of concussion in MMA (Curran-sills & Abedin, 2018, Hutchison, Lawrence,
148 Cusimano, & Schwizer, 2014) can be especially dangerous for the neurological health of an athlete. However,
149 there is evidence that even with a single concussion there is a risk of progressive brain changes over a short
150 period of time (Mayer et al., 2015, 2017). As with studies in American football, soccer and boxing, research in
151 MMA has pointed to an association between brain trauma and declining processing speed, memory, inhibitory
152 control, and attention (Banks et al., 2014; Bernick et al., 2015; Hubbard et al., 2018; Lockwood, Frape, Lin, &
153 Ackery, 2018; Mayer et al., 2015, 2017). For instance, Lim, Ho, and Ho (2019) reported the case of a former
154 MMA athlete who arrived at a clinic in 2010 with complaints of memory and concentration difficulties. This
155 male MMA athlete, age 40, fought MMA for 10 years and was an instructor for 5 years. Concussion episodes
156 were recurrent during his time in the sport. During physical examination, he presented with hand tremors and
157 coordination problems. An MRI showed slight asymmetry in his parahippocampal structures. The patient
158 reported increased irritability, distraction, and fatigue. In addition, the patient reported difficulties in
159 maintaining employment due to memory and concentration problems. Indeed, a neuropsychological
160 assessment identified a deficit in working memory. Years later, a follow-up neuropsychological assessment
161 showed a progressive decline in attention, memory, and executive functions. Such studies reveal the

162 complexity of effects of single versus multiple exposure to brain trauma, along with short-term and long-term
163 effects to executive functions.

164 Although these findings highlight that MMA athletes experience a high incidence of concussions and
165 suffer the consequence of neuropsychological impairment, there remains a limited number of studies that
166 investigate the specific cognitive effects of concussion in this sport. Thus, the aim of this study was to
167 investigate which executive functions are associated with concussion-related symptoms in professional MMA
168 athletes.

170 **Methods**

171 *Participants*

172 This study consisted of a convenience sample of 16 male professional MMA athletes between the ages
173 of 21 and 34 years old ($M = 26.19$; $SD = 4.3$). Their education ranged from 9 to 16 years ($M = 11.81$; $SD = 2$),
174 and each athlete participated in at least three national or international matches. The athlete's tenure in
175 combat sports varied between 3 and 21 years ($M = 7.87$; $SD = 5.18$), and the numbers of fights varied between
176 3 and 32 ($M = 12.5$; $SD = 8.56$).

178 *Instruments*

179 The Sport Concussion Assessment Tool (SCAT) was developed in 2004 at the Second International Conference
180 on Concussion in Sport to evaluate concussions in sport in an objective and standardized way. SCAT assesses
181 neurocognitive and neurological functions, as well as concussion symptoms including amnesia, loss of
182 consciousness and other physiological and psychological changes (Yengo-kahn et al., 2016). The instrument is
183 divided in three scales, two to assess symptoms of concussion (early and late symptoms) using a Likert scale
184 ("0 – None" to "6 – Severe") and one for medical evaluation by doctors and neuropsychologists. As the medical
185 evaluation needs to be completed immediately following a concussion; however, the present study used only

186 the symptom scales, where athletes were asked to share their concussion symptoms history by using the
187 prompt: "Please, respond about these symptoms for each instance you can recall that you were knocked down,
188 felt drowsy, and/or had a loss of consciousness after a hit to your head". The interview was conducted by a
189 trained neuropsychologist who recorded the athlete's responses according to the SCAT's instructions.
190 Although SCAT assesses the severity of symptoms after concussion, the present study used this instrument to
191 assess the self-reported history of concussion symptoms, asking the athlete to recall all instances of head
192 trauma suffered during sports practice.

193

194 The Tower of Hanoi, an instrument with three pins and different sized disks, was used to measure problem
195 solving ability (Brião & Campanholo, 2018). The test begins with a sequence of disks on the first pin with the
196 objective being to move the disks to repeat the initial sequence on the last pin. The rules include only moving
197 one disk at a time and not placing a larger disk on top of a smaller disk. The time and number of movements
198 to complete the sequence on the last pin are used to evaluate problem solving. The present study used five
199 discs requiring a minimum of thirty-one movements to reach the final goal. In this study, only the time to
200 complete the test was used as a score, not the number of movements, to measure the level of problem solving
201 ability (Ahonniska, Ahoren, Aro, & Lyytinen, 2000).

202

203 The Stroop Test was used to assess inhibitory control (Diamond, 2013; Friedman & Miyake, 2017b; Miyake &
204 Friedman, 2012). It consists of displaying names of various colors, where the font color differs from the
205 displayed color name. For example, the word "blue" is displayed in yellow font. Thus, the athlete had to select
206 the option corresponding to the font color (yellow). Consequently, it is necessary to inhibit the impulse to
207 select the option that corresponds to the displayed word in order to correctly select the option corresponding
208 to the font color. An electronic version of the Stroop Test was used - the application Speed Color (Genesio,
209 2014) in "time attack" mode. The app presented incongruent words at the top of screen and nine colored

210 squares at the bottom, where the athlete needed to select the square that corresponded to the font color.
211 Athletes had 30 seconds to correctly match the incongruent words and colored squares. The wrong answers
212 were subtracted from the number of correct answers to generate the final score.

213

214 The Five Point Test is a nonverbal fluency test that assesses cognitive flexibility (Lopes-Silva, Starling-Alves,
215 Moura, & Haase, 2017). It consists of drawing figures by connecting five points in a square, without lifting the
216 pen from the paper and without intersecting back through a line that has already been drawn. The test has a
217 total of forty squares. Athletes were instructed to make different figures in each square during a three-minute
218 period. The score was calculated by subtracting the wrong answers from the correct answers. If a figure was
219 repeated, the first appearance was counted as correct and the following appearance counted as incorrect.

220

221 The Trail Making Test (TMT) was used to assess cognitive flexibility and processing speed (Salvador, Martins,
222 Moura, & Haase, 2017; Moll, Oliveira-Souza, Moll, Bramati, & Andreioulou, 2002). The test is divided into part
223 A and part B. Part A requires one to connect a sequence of numbers from one to 25 as quickly as possible,
224 which assesses visual searching ability. Part B assesses cognitive flexibility and consists of alternating
225 sequences of numbers and letters as quickly as possible. The Parker-O'Brien and Associates electronic version
226 of the TMT was used (Parker-O'Brien and Associates, 2013a, 2013b). The score of the test was the time it took
227 the athlete to complete each part of the TMT.

228

229 The Forward- and Backward-digit Span Tasks were used to assess short-term memory and working memory,
230 respectively (Diamond, 2013; Melo & Filgueiras, 2019). Forward-digit Span consists of repeating items in the
231 order they were presented. Backward-digit Span, in contrast, consists of memorizing the items presented and
232 repeating them in reverse order. Consequently, the Forward-digit Span only requires memorization of the
233 presented items. Conversely, the Backward-digit Span requires the athlete to use working memory, as the

234 athlete has to memorize the items and mentally manipulate the information in order to repeat the items in
235 the reverse order. An electronic version of the span tasks was used (UCLA, 2014). The score corresponds to
236 the number of items that athletes could remember in eight rounds of testing.

237

238 *Procedure*

239 Athletes were recruited from martial arts academies in Rio de Janeiro. They received a free and
240 informed consent form outlining the study objectives. Those who signed the consent form agreeing to
241 participate in this study continued with assessments. This study was approved by the Ethics Committee of Rio
242 de Janeiro State University. Participants completed a sociodemographic questionnaire. In order to answer the
243 SCAT items, the participants were interviewed by one of the authors (RM) about all concussion episodes during
244 MMA practice they could recall. Then participants performed each of the following EF tests. All data was
245 collected in a single laboratory session. The test order was: 1) the Tower of Hanoi, 2) the electronic version of
246 the Stroop test, 3) the Five Points Test, 4) the Trail Making Test (TMT), parts A and B, and 5) an electronic
247 version of the Forward- and Backward-digit Span test.

248

249 *Data Analysis*

250 The early- and late-phase symptoms of concussions were summed to generate the total self-reported
251 concussion symptom history, which was the dependent variable. The executive function tests were the
252 independent variables in a stepwise multiple linear regression analysis calculated using R data analysis
253 software (R Package, Vienna, Austria).

254

255

Results

256 Means and standard deviations were calculated for all demographic variables, including years of
257 practice and the executive function tests, which are presented in Table 1. Normality of all variables was tested

258 using the Kolmogorov-Smirnov test, and no significant difference was found, leading to the assumption that
259 the variables are normally distributed.

260 -----

261 INSERT TABLE 1 ABOUT HERE

262 -----

263 The stepwise multiple linear regression showed a significant difference between the final model and
264 the null hypothesis. The ANOVA statistics comparing the null hypothesis and the suggested output from the
265 stepwise regression were $F(5,10)=5.767$; $p<0.001$; $f^2=1.591$; $\text{power}=0.772$. According to the effect size rule
266 established in Aguinis et al. (2005), a $f^2\geq 0.35$ means high effect and $\text{power}\geq 0.80$ is an adequate power of the
267 test. The ANOVA of the multiple linear regression presented a high effect with moderate power. However, the
268 smallest sample size in the literature to reach the acceptable power of 80% was 17 participants, one less than
269 this study's sample size. The coefficient of determination of the model revealed high levels of explained
270 variance ($r^2=0.614$). The intercept and the coefficients of stepwise regression for each variable included in the
271 model are depicted in Table 2. The EF tests associated with history of concussion were the 5 Points tests (both
272 $p < .001$, the Tower of Hanoi test ($p = .022$), and the Trail Making Tests (Parts A and B; $p = .017$ and $<.001$,
273 respectively). The Stroop test and the Forward- and Backward-digit Span tests did not predict self-reported
274 concussion symptom history.

275 -----

276 INSERT TABLE 2 ABOUT HERE

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280

281

Discussion

In the present study, we aimed to understand which facets of executive function would be associated with concussion symptoms in MMA athletes. For this, we calculated self-reported concussion symptom history by summing the early and late symptoms scores of SCAT, which was the dependent variable. The executive function tests were the predictor variables. We also examined whether length of practice and the age of athlete (both in years) were related to symptom history. According to the present results, symptom history is tightly associated with the scores from the Tower of Hanoi, the Trail Making Test parts A and B, and the 5 Points Test. The Stroop test and the Forward- and Backward-digit Span tests did not predict concussion symptom history. This means that the executive functions most affected by brain trauma suffered during MMA practice are problem solving (Brião & Campanholo, 2018), processing speed (Salvador et al., 2017), and cognitive flexibility (Lopes-Silva et al., 2017; Salvador et al., 2017), respectively.

The literature shows evidence of a strong association between concussions and deficits in executive function, in and out of the context of sport (Ling et al., 2017; Pereira et al., 2016; Tarnutzer et al., 2017). Consistent with our results, Moore et al. (2016) found a relationship between concussions and low problem solving ability, in addition to a deficit in inhibitory control in children who retired from sport training due to head trauma. Another finding in sport is from Lim et al. (2019), they identified progressive cognitive impairments in a former MMA athlete. This former MMA athlete had poor performance in a processing speed task, in addition to deficits in memory, planning, and attention. Hume et al. (2016) found similar results when investigating the impact of prior concussions on cognition. They compared groups of former elite rugby athletes with former non-contact sport athletes. The results showed that the group with concussion history had the worse performance in processing speed and cognitive flexibility, measured by the CNS-VS test battery.

Outside of sport, Whiting et al. (2017) investigated cognition after a brain trauma. Results showed that people who suffered from concussions presented deficits in cognitive flexibility. Kaup et al. (2019) investigated the cognition of older military veterans with concussion history. These veterans presented a significant deficit

306 in processing speed when compared to older veterans without concussion history. A study conducted by
307 Lambregts et al. (2017) found that a number of participants with head injury presented with deficits in
308 processing speed, inhibitory control, cognitive flexibility, and memory.

309 310 *Significance of executive functions*

311 Given that executive functions are fundamental skills in everyday life (Diamond, 2013), deficits in
312 executive function can negatively affect the ability to do daily tasks and even interpersonal relationships. This
313 is because thoughts and attitudes, such as each new situation, require good management of cognitive skills.
314 Each executive function has an important purpose in our lives.

315 Inhibitory control is the ability to inhibit automatic or impulsive reactions, allowing one to maintain
316 focus and concentration (Miyake et al., 2000). It also gives one the ability to control one's thoughts, feelings
317 and behaviors which allows one to choose how and when to act (Diamond, 2013). There are different types of
318 inhibitory control: inhibitory control of attention, cognitive inhibition, and self-control. Inhibitory control of
319 attention is what allows one to focus only on what one chooses or needs, blocking out any other stimuli
320 (Miyake et al., 2000; Diamond, 2013). During a fight, MMA athletes need a high level of concentration to avoid
321 the opponent's blows and thus reducing the risk of injury, especially head injury. Therefore, it is necessary to
322 silence the surrounding stimuli (audience noise, narrators, etc.) using inhibitory control of attention that allows
323 one to focus on only what is needed.

324 Cognitive inhibition is related to regulating unpleasant memory or thoughts, as well as blocking out
325 previous knowledge that may interfere with the acquisition of new information. Self-control involves having
326 discipline to perform tasks, even if they are boring tasks or there are distractions. In addition, self-control is
327 related to resisting temptation (e.g., not eating sweets when on a restricted diet) and postponing gratifications
328 for a greater reward (e.g., postponing a moment of leisure to train for a fight; Diamond, 2013).

329 Working memory involves monitoring and coding information by relevance according to the task to be
330 performed. In one's working memory, information is stored and worked gradually. It allows individuals to
331 mentally manipulate information even when stimuli are unfamiliar. In addition, any mathematical operation
332 that is completed mentally requires the use of working memory. The same is true when one thinks of a to-do
333 list, when one translates something, or when one needs to connect information to reach a conclusion. Working
334 memory differs from short-term memory because short-term memory only stores information for a period of
335 time and working memory mentally manipulates information received (Diamond, 2013; Miyake et al., 2000).

336 Cognitive flexibility refers to the ability to switch between spatial or interpersonal perspectives,
337 alternating tasks, mental sets, or calculations. It is strongly related to inhibitory control and working memory
338 as changing perspective requires inhibiting prior knowledge in order to be open to new information and to
339 mentally work with it. Another aspect of cognitive flexibility is related to viewing things from various
340 perspectives, considering possible alternatives for accomplishing something. In addition, it is also associated
341 with being flexible to meet demands and admitting when one makes a mistake (Diamond, 2013; Miyake et al.,
342 2000). In the study by Whiting et al. (2017), they found that cognitive flexibility was impaired due to brain
343 trauma in addition to a deficit that implies poor problem solving ability.

344 Regarding high-order executive functions, problem solving can be understood as an interaction
345 between the subject and the environmental demands, which requires a mental representation of a problem
346 and an outline of the necessary steps to solve it. An outline of ways to reach a goal refers to another cognitive
347 skill: planning (Morris & Ward, 2005; Primi & Nakano, 2015). Working memory seems to directly imply the
348 ability to plan as it is necessary not only to access information contained in memory, but also managing this
349 information to reach an effective solution (Morris & Ward, 2005; Primi & Nakano, 2015).

350 Processing speed, another important aspect of cognition, is a skill related to how quickly an individual
351 processes various types of information. It is considered essential for the performance of other cognitive skills,
352 especially working memory, due to its relationship with stimulus processing time. Thus, a deficit in processing

353 speed could suggest poor performance in other cognitive functions (Clay et al, 2019; Tourva, Spanoudis, &
354 Demetrioiv, 201; Salthouse, 1996; Gorman et al, 2016).

355

356 *Neurophysiological implications*

357 The brain works through intricate neural connections that facilitate interaction between different brain
358 regions (Zanto & Gazzaley, 2013; Cole et al., 2013). Neuroimaging studies show the regions most associated
359 with executive functions are the frontal, parietal and cerebellar lobes (Nowrangi et al., 2014). During training
360 and fights, MMA athletes receive several blows to the head, especially in the most frontal and lateral regions
361 of the head (Jensen et al., 2017; Hutchison et al., 2014). The relationship found in this study between
362 concussion symptoms and deficits in cognitive flexibility, processing speed, and problem solving may possibly
363 be due to damage to specific brain regions. In a study by Moll and colleagues (2002), a strong association was
364 found between the prefrontal cortex and cognitive flexibility. The study was conducted using fMRI during
365 completion of the TMT test. Data indicated substantial activation of the prefrontal, dorsolateral, and medial
366 cortices; areas having important influences on cognitive flexibility. Activation of the prefrontal cortex is also
367 associated with processing speed (Barbey et al., 2015; Whiting et al., 2017) and problem solving (Newman et
368 al., 2003).

369

370 *Long-term exposure to head trauma in MMA*

371 No relationship was found between years of sport practice and the concussion history. This differs
372 from the literature that highlights a significant relationship between these variables. Melo and Filgueiras
373 (2018) found a relationship between years of practice and concussion history when comparing amateur and
374 elite kickboxers showing that the longer the athletic career, the greater the concussion history. Similarly,
375 Renton, Howitt and Marshall (2019) conducted a study with hockey players, where a significant relationship

376 was found between years of practice and concussion history. The explanation for this finding is that athletes
377 with longer athletic careers would have more exposure to the risk of concussion.

378 There are four possible hypotheses to explain why the results about years of practice differ from the
379 literature. The first hypothesis considers the number of hours of practice per week. Second, the participants
380 may have been able to develop an ability to avoid blows to the head, unlike athletes from other close contact
381 sports, like hockey (Renton, Howitt, & Marshall, 2019). Certainly, a key objective of MMA is to avoid head
382 traumas that could lead to a knockout. The third hypothesis relates to the ceiling effect, as the sample only
383 consisted of elite athletes, all at the same level of technical ability, which was in contrast to previous findings.
384 For instance, the sample from Melo and Filgueiras (2018) included both elite and amateur kickboxers. The
385 fourth hypothesis is that the sample size was not adequately powered to find results consistent with the
386 literature.

387

388 *Limitations and future research*

389 One limitation of the present study is that data were cross-sectional, being collected all in one day. In
390 the literature, there is a lack of longitudinal studies on MMA athletes investigating the long-term risks of
391 concussions. Another limitation is the sample of the present study. Our sample included 16 athletes, a quantity
392 that is not representative of the population. We also did not include a comparison group of age-matched
393 controls, which might inform about any effects of aging. Therefore, further studies are needed to investigate
394 the consequences of concussions on the executive functions of MMA athletes and how these develop over
395 time.

396

397 *Conclusion*

398 In recent decades, studies on concussion in sport have gained increased visibility because these injuries
399 result in the development of neuropsychological deficits, and they are also associated with increased risk of

400 death due to severe brain trauma. Our findings suggest that due to the high incidence of concussions, MMA
 401 athletes tend to suffer deficits in executive function. More specifically, the executive functions most associated
 402 with concussion symptoms were cognitive flexibility, processing speed, and problem solving. This finding is in
 403 line with previous studies that have investigated the consequences of concussion on executive function in and
 404 out of sports. MMA does not appear to be different from boxing in terms of neuropsychological risks for
 405 athletes, as concussions can result in the development of dementia and depression symptoms. Therefore,
 406 careful monitoring of important indices of executive function in mixed martial arts may be important for both
 407 athletic success, health, and vitality both in the short-term and long-term – even well after retirement.

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Table 1 Mean and standard deviation of demographic variables and executive functions tests.

Variables	Athletes (n=16)	
	<i>M</i>	<i>SD</i>
<i>Demographic Data</i>		
Age (y)	26.19	4.31
Education (y)	11.81	2.00
Years of Practice	7.88	5.19
Number of Fights	12.5	8.56
Total concussion symptom history	36.69	23.39
<i>Executive Functioning Tests</i>		
Tower of Hanoi	358.50	237.31
5 Points – Repeated	3.12	0.96
5 Points - Different	5.75	2.79
Forward-DigitSpan	6.31	1.01
Backward-DigitSpan	5.69	1.14
Trail Making Test – Part A	22.00	6.50
Trail Making Test – Part B	54.58	31.71
Stroop	19.25	6.17

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Table 2 Results of multiple linear regression to predict total concussion symptom history.

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Intercept and Coefficients of Regression				
<i>Executive Functions Tests</i>	<i>β</i>	<i>SE</i>	<i>T-Test</i>	<i>P</i>
5 Points – Repeated	14.283	4.949	2.886	0.001
5 Points - Different	4.492	1.517	2.961	0.001
Tower of Hanoi	-0.023	0.018	-1.287	0.022
Trail Making Test – Part A	-0.927	0.632	-1.466	0.017
Trail Making Test – Part B	0.604	0.144	4.179	<0.001
Intercept	-37.772			

Note: The Stroop Test and Forward- and Backward-digit Span tests were not significant and were dropped in the stepwise analysis.

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